

# Schoolwide Learner Outcomes

## **1. Student reads and writes effectively:**

- 1a. Student reads actively and derives meaning from written media.
- 1b. Student reads extensively for a variety of purposes.
- 1c. Student writes using grammatically acceptable English and adjusts for tone and style of writing for purpose and audience.
- 1d. Student supports statements using well-rounded facts, theory, and opinion.
- 1e. Student logically reaches conclusions based on sufficient evidence.
- 1f. Student clearly and succinctly states key points.
- 1g. Student demonstrates creativity through style, organization, and development of content.

## **2. Student sufficiently understands and functions in the world around him:**

- 2a. Student demonstrates involvement in his/her community.
- 2b. Student has knowledge of the reciprocal relationship between the individual and his/her environment.
- 2c. Student demonstrates various skills in seeking employment and/or college admission.
- 2d. Student understands and demonstrates his/her role as an employee, consumer, and financial manager.
- 2e. Student identifies and documents the effects of technology on his/her environment.
- 2f. Student participates in physical activities that develop strength, endurance, and personal fitness.

## **3. Student appreciates the history of mankind in all its diversity:**

- 3a. Student shows his/her appreciation for history by identifying relationships between past and present events or situations involving cause and effect, comparison, and classifications.
- 3b. Student shows his/her appreciation for history by identifying relationships between past and present events or situations involving understanding of the extent of time and anticipation of the future, using evidence from the past and the present to draw conclusions about the future.
- 3c. Student applies physical and cultural geography to his/her understanding of societies.

## **4. Student comprehends the political process:**

- 4a. Student understands the structures, operations, and relationships of the governments in the United States.

## **5. Student applies mathematical principles and operations to solve problems:**

- 5a. Student demonstrates knowledge of basic skills, conceptual understanding, and problem solving with numbers and operations, geometry and measurement, functions and algebra, and statistics and probability.
- 5b. Student solves problems that make significant demands in one or more of these aspects of the solution process: Problem formulation, problem implementation, and problem conclusion.
- 5c. Student communicates his/her knowledge of basic skills, understanding of concepts, and his/her ability to solve problems.

## **6. Student applies scientific concepts and skills to explain his world and finds solutions to its problems:**

- 6a. Student observes, compares, orders, and categorizes characteristics and behaviors.
- 6b. Student relates factors of differing objects and events, and infers about unknown or unseen processes.
- 6c. Student applies knowledge and thought processes to explain his/her world and solve problems.
- 6d. Student recognizes the effects of the sciences, technologies, and societies on one another and on the environment.

## **7. Student realizes his own unique educational interests, talents, and abilities:**

- 7a. Student participates in visual and performing arts, and obtains aesthetic perception.
- 7b. Student communicates in a language other than English, while gaining knowledge and understanding of different cultures.