LCAP UPDATE

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LCAP Advisory Meeting
October 24, 2017

What is LCAP?

- California launched a significant change to how schools were funded in 2013.

- This Local Control Funding Formula determines the supplemental funding based on an unduplicated count of students who meet the criteria set by the state for low income, English Language Learners, and Foster youth. (LCAP funds are in addition to the base funding all schools receive and are separate from instructional funds.)

- As a result, each school is required to create a Local Control and Accountability Plan often called the LCAP.

- Last February, we sent a survey out to gather ideas from all of our stakeholders (parents, staff, students) on what was working under the current LCAP plan and what we hoped to change for the 2017-2018 school year. Using this information, along with input from the directors and the LCAP Advisory committee, we created the 2017-2018 LCAP.

- The following slides outline the Goals & Actions Steps of the 2017-2018 LCAP. To view the full & complete LCAP document, please go to school website & then About Us>LCAP>2017-2018 South Sutter LCAP

LCFF State Priorities and Related Data Elements

Pupil Achievement

- » Performance on statewide standardized tests.
- » Score on Academic Performance Index.
- » Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs.
- » Share of English learners that become English proficient.
- » English learner reclassification rate.
- » Share of pupils that pass Advanced Placement exams with 3 or higher.
- » Share of pupils determined prepared for college by the Early Assessment Program.

Pupil Engagement

- » School attendance rates.
- » Chronic absenteeism rates.
- » Middle school dropout rates.
- » High school dropout rates.
- » High school graduation rates.

Other Pupil Outcomes

- » Other indicators of pupil performance in required areas of study.

School Climate

- » Pupil suspension rates.
- » Pupil expulsion rates.
- » Other local measures.

Parental Involvement

- » Efforts to seek parent input.
- » Promotion of parental participation.

Basic Services

- » Rate of teachers appropriately assigned and fully credentialed.
- » Pupil access to standards-aligned instructional materials.
- » Facilities maintained in good repair.

Implementation of State Standards

- » Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners.

Course Access

- » Pupils access and enrollment in all required areas of study.

Goal 1: Increase percent of students who are on-track to graduate college and career ready

Action Steps:

1. Create a-g course revisions to a-g syllabi

2. Support Project Lead the Way program instruction

3. Purchase Project Lead the Way materials & provide PLTW teacher certification training

4. Maintain the Project Lead the Way Coordinator position

5. Purchase online Brighton College CTE courses & fund facilities costs for the CTE Drone University courses

6. Maintain History and Science Chair teacher positions

7. Maintain WASC accreditation staffing

8. Maintain Guidance Coordinator staffing

9. Coordinate the high school a-g labs and CTE courses with the Mobile Science Lab

10. Maintain a-g lab materials cost support

11. Maintain a-g lab instructional cost support

12. Purchase work permit software, Surpass software, and scheduling software for the resource library

Goal 2: Increase the achievement of low performing students in English and Math.

Action Steps:

1. Track and analyze CAASPP academic and participation data
2. Purchase i-Ready intervention curriculum
3. Provide i-Ready webinars for teachers and parents
4. Purchase online intervention curriculum
5. Purchase print intervention curriculum
6. Provide online, in person or group intervention tutoring for students scoring 2 grade levels below as measured by the i-Ready
7. Maintain High School Online Curriculum Expert(s) to be a resource for teachers, students and parents
8. Maintain English and Math Chair teacher positions
9. Provide ESi (Educational Specialist Instruction) tutoring for intervention students
10. Provide small group tutoring for special education students
11. Provide staffing to oversee small group tutoring for special education students
12. Provide staff development in ELA and Math for special education teachers
13. Provide Writing Initiative parent webinar training
14. Analyze testing results and the effectiveness of our Intervention program
15. Provide Zoom accounts for ESi courses and 'Support Teacher' online lessons with students
16. Establish the Resource Center
17. Maintain staffing at the Resource Center

Goal 3: Increase the percentage of EL students who achieve proficiency in English Language Arts & Math.

Action Steps:

1. Provide MiFi for internet access for English Learner (EL) students that do not have any internet access at home

2. Provide ESi online tutoring for English Learner (EL) students

3. Provide online or in person tutoring for EL students with vendors

4. Purchase EL online curriculum

5. Purchase alternative print/online EL curriculum for EL students

6. Maintain EL Instructor staffing

For more information on LCAP, please check out the LCAP section of the SS website. We are found under About Us on the homepage as seen below. To view the full & complete LCAP document, please go to About Us>LCAP>2017-2018 South Sutter LCAP
Feel free to contact me if you have questions at LGoltara@ieminc.org

If you have any questions about how your student might access one the LCAP programs, please talk to your ES.