

# LCAP Update

South Sutter Charter School

Presenters:  
Laurie Goltara, LCAP Coordinator

May 31, 2016



# What is LCAP?



- California launched a significant change to how schools are funded about three years ago.
- This new Local Control Funding Formula determines funding based on an unduplicated count of students who meet the criteria set by the state for low income, English Language Learners and Foster youth.
- As a result, each school is required to create a Local Control and Accountability Plan often called the LCAP. Students do not need to be EL, low income or foster youth to participate in most of the opportunities offered with LCAP funds.
- During our last meeting, we discussed some of the greatest needs for our students. Today, we will be looking at some ideas for next year's LCAP that include additional tutoring and staffing to support the programs already in place.

# Goal #1: Increase percent of students who are on- track to graduate college & career ready

## Additional Action Items for 2016-2017:

- Mobile science lab
  - Will travel from park to park to provide high school students a chance to participate in wet a-g science labs
  - “Science & Art @ the Park” series will also be available at the same time
  - Offer PLTW lab classes for grades K-8
- CTE/Project Lead the Way Coordinator (0.5 FTE)
  - Coordinate mobile science labs, help hire, organize and coordinate drivers, obtain permits for each park, assist with inventories for lab and art classes
  - Coordinate local CTE opportunities for students at the school
- Assistant Director of Guidance (0.33 FTE)
  - Provide vision for the Career and Technical Education (CTE) program for the school
  - Coordinate efforts among Guidance Coordinators and to increase a-g participation
  - Facilitate mobile science lab and PLTW operations within the school



**Goal #2: Increase the achievement of low performing students in English and Math.**

**Goal #3: Increase the percentage of EL (English Language Learners) students who achieve proficiency in English Language Arts and Math.**

Additional Action Items for 2016-2017:

- Additional funds for in-person tutoring
  - One of the greatest needs seen on the survey
  - Plan to increase funds available for low performing students and EL students
  
- Assistant Director for Curriculum (0.33 FTE)
  - Will oversee intervention programs, looking ahead to growth and future to coordinate curriculum programs funding through LCAP
  - Create the “Writing Initiative” for the school with LCAP
  - Position will be shared with all three schools
  
- EL Coordinator (0.17 FTE)
  - Will help to identify best curriculum for EL students, monitor the online program, support EL instructors
  - Position will be shared with all three schools (approx 40 EL students/school)

